Lesson 5

What are our ideas for improving education?
Learning objectives

You will be able to:

1. Apply your research to make proposals.
2. Identify evidence for making decisions.
3. Justify your decisions in writing.
Share findings

1. Spend 15 minutes summarizing your findings in your group.
2. List the main points.
3. Choose a spokesperson.
Funnelling your ideas

STEP 1
All the ideas you have

STEP 2
The ones that meet the criteria

STEP 3
Those that are supported by evidence

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Criteria for choosing ideas

**Universal** – is your idea for improving education suitable for children in different countries?

**Achievable** – is your idea for improving education achievable or will it need a lot of resources, eg money?

**Scalable** – can your ideas for improving education be adopted by other schools quickly without the need for many additional resources?

**Effective** – has your research shown that your idea can be effective at improving education?

**Inclusive** – can you show from your survey that your ideas include the views of others in your school and wider community?
Writing up your ideas

For each idea that your group has chosen, you will need to complete the following information:

1. Why it is universal.
2. The evidence from your research.
3. The evidence from your surveys.

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Questions for the next Skype

What questions would you like to ask your partner school to improve your ideas?

How will these help you improve your ideas for creating a quality education?