Lesson overview
Students use their research and surveys to select up to three ideas for improving education in their school. Each of their ideas for improving education will need to meet five criteria. These ideas will then be shared with the partner school in the next lesson, before being shared more widely as part of an advocacy campaign.

Lesson steps

<table>
<thead>
<tr>
<th>Step</th>
<th>Time</th>
<th>Activity</th>
<th>Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>15 mins</td>
<td>Share learning from research</td>
<td>Students learn from research</td>
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<td></td>
<td></td>
<td>Students share the learning from their surveys and research with the whole class.</td>
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<tr>
<td>2</td>
<td>15 mins</td>
<td>Selecting ideas for improving education</td>
<td>Students apply research to making decisions</td>
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<td></td>
<td>Students work in their groups to select their ideas for improving education.</td>
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<tr>
<td>3</td>
<td>20 mins</td>
<td>Using evidence to justify decisions</td>
<td>Students can justify decisions in writing</td>
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<td>Using a writing frame, students justify their selection of up to three ideas for improving education. The last stage of the writing frame asks students to think of questions to ask their partner school about their ideas for improving education.</td>
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<tr>
<td>4</td>
<td>10 mins</td>
<td>Preparing for the Skype call</td>
<td>Students prepare for their second Skype call</td>
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<td>Students use their work so far to come up with questions for receiving feedback during their second Skype call.</td>
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Extension
Students can continue to use the formal report structures and guidance listed in the Literacy Assignment section.

Details
Time
60 minutes

Skills development
- Identify evidence for making decisions
- Justify opinions in writing

Age
13+

Resources

- Slideshow
  - Slideshow 5 [from bit.ly/MVMS_Res]

- Student Sheets
  - Student Sheet 5a: Ideas for improving education
  - Student Sheet 5b: Writing frame for education ideas
LESSON 5: TEACHER GUIDANCE

Step

1 15 mins

Learning objectives
You will be able to:
1. Apply your research to make proposals
2. Identify evidence for making decisions
3. Justify your decisions in writing

Explain the learning objectives for the lesson. Students may wish to note these in their books to reference at the end of the lesson.

Share findings
1. Spend 15 minutes summarizing your findings in your group
2. List the main points
3. Choose a spokesperson

Using Slide 3, explain to the class that each group will share the main findings from their research including surveys, since the last lesson.
Groups summarize the main findings from their research and appoint a spokesperson to share this with the whole class.
Each group takes it in turns to share the main findings of their research and survey.

2 15 mins

Now that the students have completed their surveys and research, their task is to select up to three ideas for improving education. Slide 4 shows the process for funnelling their ideas.

Remind students that they should start with divergent thinking, ie any idea is OK. Then students can start to refine these in steps 2 and 3.

Using Slide 5, explain that their ideas for improving education should meet five criteria. Leave this slide showing while students complete this activity.

Hand out Student Sheet 5a to each group. Students can start to generate ideas for improving education and then list these at the bottom of the Student Sheet.
LESSON 5: TEACHER GUIDANCE

Step

3
20 mins

Now that each group has selected up to three ideas for improving education, they now need to structure their thoughts about how they have chosen these. Student Sheet 5b lays out a writing frame for this. Students work in groups to describe and justify their ideas for improving education. Students should also consider what input they would like from their partner class.

4
10 mins

Explain that next lesson they will have the opportunity to share their ideas with their partner school via Skype and receive feedback. Each group should share their ideas and what feedback they would like from their partner class. Teachers should share their students’ ideas with their partner class via email or other sharing platform, e.g., Edmodo.

To prepare for the Skype call in the next lesson, students should have a copy of their written proposal and a list of questions they would like to ask their partner school.