Are you thinking and planning strategically?

1. Who is involved in the process of creating your School Development Plan?
   - A wide range of stakeholders including all staff, students, parents and community members.
   - Me

2. Who takes the lead in your planning processes?
   - Leadership is shared with the Senior Team and others in the school.
   - Me

3. What is the scope of your School Development Plan?
   - The main focus is the building and physical environment.
   - It addresses the Teaching and Learning required for high standards and high achievement.

4. How is the improvement of Teaching and Learning integrated into your plan?
   - Improving teachers’ skills and performance is addressed separately through performance management.
   - Improving teachers’ skills in active learning underpins the plan objectives.

5. How does the plan support inclusion and equity?
   - The plan is closely integrated with ensuring all students do well.
   - The plan primarily addresses whole School learning priorities.

6. What type of objectives are set?
   - Clear outcomes and success criteria are identified for each activity.
   - Objectives are mostly descriptive.

7. To what extent are outcomes evidenced?
   - Attainment at school level is the sole measurement.
   - Improvement in attainment and wider measures of success in social and personal dev, teacher morale etc are evidenced.

8. How does feedback inform future plans?
   - There is an annual review.
   - There is an ongoing cycle of self-evaluation and monitoring.

9. How are your vision for the school and your plan linked?
   - The School Development Plan covers one year.
   - The School Development articulates the 5 year vision.