



Assuring quality curriculum in UNRWA schools

Students in UNRWA schools are taught the curriculum of their host country; an agreement which has been in place between UNRWA, UNESCO and the host countries since 1954 to facilitate refugees' access to the host countries' secondary schools.

UNRWA must always ensure that the delivery of education in its schools aligns with the broader development goals of its education programme and reflects values, principles and purposes of the United Nations. A system to support quality standards across all Fields is being put in place.

UNRWA has therefore developed a Tool which will support the schools and teachers in evaluating the textbooks and their teaching approaches. This is called the Quality Framework for Quality Analysis and Implementation of Curriculum (Curriculum Framework) and can be used as:

- A policy reference document with regard to the UNRWA educational vision
- A framework for curriculum analysis and enhancement
- A way of ensuring the curriculum reflects UN values and UNRWA expectations
- A framework to support the professional development of teachers

Using the Framework

There are several ways in which the Curriculum Framework will support the work of UNRWA schools.

Policy Reference

As a policy reference document the Curriculum Framework describes UNRWA's approach to enhancing the curriculum of the host countries and authorities in its schools.

Evaluation tool

As an evaluation tool for teachers and educational managers the Framework sets out principles, values, and competencies for analysing and enhancing textbooks, lessons, and other learning materials.

Framework for Analysis

Supplementing the framework are analysis tools which will provide a means to analyse host country and authority curricula, textbooks, and other learning materials to ensure they reflect UNRWA values and expectations.

It is important that UNRWA schools reflect the values of the United Nations. These values include: tolerance for diversity and diverse opinions; non-discrimination; knowledge of and respect for human rights and fundamental freedoms as enshrined in international



instruments; respect for dignity and worth of every human being regardless of race, religion, gender, language, background or nationality; and the peaceful resolution of disputes.

Professional Development

The Curriculum Framework will strengthen the learning experiences for students. It also supports the professional development of teachers, particularly in the analysis of curriculum materials and in the development of their students' competencies.

Making a positive difference

Using the Framework will enable the effective teaching of the Host country curriculum for all UNRWA students. This will be crucial in supporting the learning of all children regardless of their gender, abilities, disabilities, impairments, health conditions, and socio-economic status. It will encourage and facilitate deep learning and understanding, balancing children's learning experiences as a combination of knowledge, understanding, skills, attitudes, and values. It will help teachers to make sure that the lessons they deliver enhance key life competencies such as collaborative learning and team work, build students' confidence and support their wellbeing.

For more information please contact your Chief Field Education Programme or UNRWA HQ Education Department on info.education@unrwa.org



united nations relief and works agency
for palestine refugees in the near east

www.unrwa.org

UNRWA provides assistance, protection and advocacy for some 5 million registered Palestine refugees in Jordan, Lebanon, Syria and the occupied Palestinian territory, pending a solution to their plight. The Agency's services encompass education, health care, social safety-net, camp infrastructure and improvement, community support, microfinance and emergency response, including in times of armed conflict. Through these services UNRWA strives to help Palestine refugees achieve a decent standard of living, long and healthy lives, knowledge and skills and full enjoyment of human rights. These goals are formulated according to the UN criteria for human development.