Creating a positive climate
curriculum opportunities
reflection
relaxation
use of talk
jokes
thinking skills
games
laughter
leaders
set and communicate a clear vision
have high expectations of staff, pupils and themselves
give clear feedback
consult with all members of the school community
staff
have high levels of EI
have high levels of wellbeing
understand the science of learning
have high expectations of themselves and pupils
clear feedback to pupils who overstep boundaries
are highly effective practitioners
the school community
know what is acceptable and unacceptable
have shared understanding of boundaries and expectations
are consulted and involved
atmosphere
non-judgemental
inspiring
challenging
high expectations
clear boundaries and expectation
NOT "pink and fluffly"
sometimes lighthearted
warm
upbeat
focus on what is done well not on what is done wrong
staff
professional practice
CPD
celebration of success
pupils
learning
behaviour
celebration of success
in differing ways
not always in public
activities to foster positive emotions
self-talk
greeting new arrivals
circle time
affirmations
zero tolerance
racism
sarcasm
abuse
violence
bullying
aggression